

## **Motivations and Desires**

Focus Dynamics and Complexities

**Learning Intention** Closely examine the text to develop knowledge of characters' motivations, the tensions in relationships, their traits and how these impact the plot

**Success Criteria** By the end of the lesson students have explored and analysed the dynamics of the text including characters' motivations and the tensions in relationships.

**Activity** Students complete the 'Character Dynamics' table providing details about each character, including their role, relationship to others, and key traits.

<u>Traits</u> – Identify what we learn about the personality of each of the characters. What is their role in the play? Words like -resolute, compassionate, tenacious, protagonist, antagonist, hero, pensive

<u>Motivations</u> - Identify and analyse the primary motivations driving each character's actions throughout the play. Words like – ambition, revenge, redemption, survival, love

<u>Flaws</u> - Identify the flaws or weaknesses inherent in each character and discuss how these flaws contribute to the unfolding of the tragedy. Words like - hubris, impulsiveness, indecision, arrogance, jealousy

<u>Relationships</u> - Identify the relationships between Oedipus, Jocasta, and Creon. Consider alliances, conflicts, and how these relationships evolve over the course of the play. Words like – alliance, conflict, loyalty, betrayal, dependency

**NEXT** Choose one character and find quotes from the text that support your ideas.

**WRITE** Write a paragraph about how the motivations, flaws, and relationships of that character impacts the overall plot development.













## **Character Dynamics**



	Traits	Motivations	Flaws	Relationships
Oedipus				'
Jocasta				
Creon				



HORSHAM

